



Savitribai Phule Pune University
Department of Education & Extension

M.A. (Education) Entrance Examination Syllabus (Total 100 Marks)
Year 2020-2021
(A – Part)

Aptitude and General Knowledge (20 Marks)	
a)	Logical Thinking
b)	Research Aptitude
c)	Teaching Aptitude
d)	General Knowledge

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(B – Part)

Unit – 1 Basics of Education		(80 Marks)
1.1	Aims of Education	
1.2	Role of Education	
1.3	Characteristics of Education Process	
1.4	Parallel forms of Education - Informal, Formal, Non formal Education	
1.5	Stages of Development	
Unit – 2 Education Psychology		
2.1	Meaning of Education Psychology Definition	
2.2	Theories of Learning – Trial & Error, Classical Conditioning Insight	
2.3	Methods and Tools of Psychology, Factors affecting Learning	
2.4	Individual Differences, Personality, Mental Health,	
2.5	Learning & Learner – Meaning Nature & Scope, Law of Learning	
2.6	Heredity and Environment	
Unit – 3 Educational and Vocational Guidance & Counseling		
3.1	Concept of Educational & Vocational Guidance	
3.2	Need & Importance of Guidance & Counseling	
3.3	Counseling in School	
3.4	Characteristics of good Counselor	
Unit – 4 Educational Management		
4.1	Concept of Educational Management	
4.2	Human Resource Management	

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4.3	Importance of Planning
4.4	Characteristics of Management
4.5	Professional Development

Unit – 5 Educational Thought of Thinker

5.1	Mahatma Gandhi
5.2	J.P. Naik
5.3	Savitribai Phule
5.4	John Dewey
5.5	Rousseau

Unit – 6 Higher Education

6.1	Agencies of Education – NCERT, UGC, SCERT, NCTE, ICSSR, IGNOU
6.2	Challenges & Opportunities in Higher Education
6.3	Impact of Globalization on Higher Education
6.4	Commission & Policies of Higher Education

Unit – 7 Secondary Education

7.1	Aims of Secondary Education
7.2	Role & Functions of School in Developing Nation
7.3	Commission & Policies of Secondary Education (Mudaliar, Kothari, NPE 1989)

Unit – 8 Pre-primary & Primary Education

8.1	Meaning of Pre-primary & Primary Education
8.2	Importance of Pre-primary & Primary Education
8.3	Challenges of Pre-primary & Primary Education
8.4	Contribution of Pre-primary & Primary Education

Unit – 9 New Trends in Education

9.1	Inclusive Education
9.2	ICT in Education
9.3	Environment Education
9.4	Open & Distance Learning
9.5	Value Education

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Unit – 10 Method of Teaching	
10.1	Method of Teaching – Discussion, Project , Observation, Demonstration
10.2	Pedagogy – Concepts, Principles
10.3	Curriculum Basics
10.4	Research – Action Research

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